



Progressive Education Society's

Modern College of Arts, Science and Commerce (Autonomous)
Ganeshkhind, Pune 411016
www.moderncollegegk.org

Structure of the Courses

(CBCS pattern to be implemented from 2024-2025)

MA History Syllabus

MA HISTORY (NEP)PART -2

Semester - I I I & IV

**Non Grant NEP Course Structure
MA in History**

Degree	Sem	Mandatory	Electives	RM	OJT/FP	RP	Cumulative credit
PG Diploma after 3 year degree	III	1. Early India : Evolution of Idea & Institution (4 credit) (4 credit) 2. Maratha Polity (4 credit) 3. History Theory & Methods) (4 credit) 4. <i>Modi</i> Script Course (2 credit)	1. Social Background of Dalit Movements in Maharashtra (4 credit)			Introduction to Archeology (4 credit)	22
	II	1 Medieval India : Evolution of Idea & Institution (4 credit) 2. Socio- economic History of Maratha (4 credit) 3. History of Modern India (1857-1971) (4 credit)	Nature of Dalit Movement in Maharashtra (4 credit))			Dissertation (6 credit)	22
Cum. Credit PG Diploma		26	08			10	44

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**Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: III**

**Mandatory - 4 Credits
Title of the Paper- Early India: Ideas and Institutions**

Objectives

The course intends to provide an understanding of the social, economic and institutional bases of early India. It is based on the premise that an understanding of early Indian history is crucial to understand Indian history as a whole.

Course content

1. Defining Early India
 - i. Historiography (colonial, nationalist)
 - ii. Terminology ('Hindu', 'Ancient', 'Early')
2. Sources: Perceptions, Limitations, Range
 - i. Archaeological
 - ii. Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil Inscriptions
 - iii. Foreign accounts: Chinese, Roman
3. Political Ideas and Institutions: North and South India
 - i. Lineage Polities
 - ii. Pre-State formations in north and south India
 - iii. Early State Formations: Mahajan padas, Maurya, Deccan and South India
 - iv. Administrative Institutions: Kingship, Administrative structures
4. Social ideas and institutions
 - i. Kin and Lineage society
 - ii. The emergence of caste-based societies, marginalization and subordination
 - iii. Social protest and the emergence of new social and religious forms
 - iv. Social systems in the far south

5. Economy

- i. Pre-historic to Chalcolithic developments
- ii. Development of Agriculture and Trade
- iii. Expanding Trade Economy - guilds, crafts, coinage
- iv. Urbanization

Select Readings

English

- Altekar, A.S., *State and Government in Ancient India*, Motilal Banarasidas, Delhi, 2016.
- Gurukkal, R., *Social Formations in Early South India*, Oxford University Press, 2010.
- Jha, D.N., *Early India: A Concise History*, Manohar, 2004.
- Jha, D.N., *Ancient India in a Historical Outline*, Manohar, 3rd enlarged edition, 2015.
 - Parasher-Sen, Aloka (ed.), *Subordinate and Marginal Groups in Early India*, Oxford India Paperbacks, Second Edition, 2007.
- Sahu, B.P. and Veluthat, K., *History and Theory: The Study of State, Institutions and the Making of History*, Orient BlackSwan, 2018.
- Sastri, K.A.N., *History of South India*, Oxford University Press, 1975.
- Sharma, R.S., *Aspects of Ancient Indian Political Ideas and Institutions*, Manohar, reprint, 1999.
- Sharma, R.S., *Sudras in Ancient India*, New Delhi, 1998.
- Singh, Upinder, *History of Ancient and Early Medieval India*, Pearson Books, New Delhi, 2008.
- Thapar, R., *Ancient Indian Social History: Some Interpretations*, Orient Longman, reprint, 1996.
- Thapar, R., *From Lineage to State*, Oxford India Paperbacks, 1990
- Thapar, R., *Interpreting Early India*, Delhi, 1995.
- Thapar, R., *Narratives and the Writing of History*, Delhi, 2000.
- Veluthat, K., *The Early Medieval in South India*, OUP, 2014.
- Saletore, B.S., *Ancient Indian Political Thought and Institutions*, Asia Publishing House, 1963.
- Nambiar, K.G., *A Cultural History of India and Pakistan*, 1957.
- Sayyad, Abdul, Latif, *An Outline of the Cultural History of India*, The Institute of Indo Middle East Cultural studies, Hyderabad, 1958.

Marathi

- Jha, D.N., *Prachin Bharat*, 2017.
- Jha, D.N., (tr. G.B. Deglurkar)
 - *Mauryottarwa Guptakalin Rajasvapadhati*, Diamond Publications, Pune, 2006.
- Kosambi, D.D., (tr. Vasant Tulpule), *Puranakatha ani Vastavata*,
 - Lokavangmaya Gruha, Mumbai, 1977.

- Sharma, R.S., (tr. Ranade, P.), *PrachinBharatatilRajakiyaVicharaniSanstha*,Diamond Publications, Pune, 2006.
- Sharma, R.S., *Prachin Bharat meinRajnitikVicharevamSanstha*,(Hindi),RajkamalPrakashan, New Delhi, 1992

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Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: III

Mandatory - 4 Credits
Title of the Paper- Maratha Polity

Objectives

The purpose of the course is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha Polity, to understand basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity.

Course content

Unit1 Defining the term 'Maratha Polity'

- Nature of Sources: Perceptions, Limitations, Range
- Literary
- Foreign
- Archival
- Miscellaneous

Unit 2 Maratha State

- Formation of the Maratha State
- Nature

Unit 3Administrative Structure

- Administrative Structure of the Deccani Kingdoms: a brief survey
- Principles underlying Maratha Administration
- Central: the institution of kingship, theory, problem of legitimacy, Ashta-
- Pradhan Mandal
- Provincial and Village: administrative units
- Fiscal administration: Public income and expenditure
- Military System: forts, infantry, cavalry, navy
-

Unit 4 Socio-Political Power Structure

- Religion
- Caste
- Gota
- Watan
- Administration of Justice

- Sources of law
- Judicial structure - central, provincial
- Judicial institutions - political, traditional
- Crime and punishment - police

Select Readings

English

1. Apte B.K., *A History of the Maratha Navy And Merchantships*, State Board for Literature and Culture, Bombay, 1973.
2. Chandra, Satish, *Medieval India (Society, the jagirdari crisis and the village)*, Macmillan India Ltd., Madras, 1992.
3. Gune, V.T., *Judicial System of the Marathas*, Deccan College, Pune 1953.
4. Kulkarni, A.R., *Maharashtra in the Age of Shivaji*, Pune, 2002.
5. Kulke, Hermann (ed.), *The State in India, 1000-1700*, Oxford University Press, Mumbai, 1997.
6. Mahajan, T.T., *Maratha Administration in the 18th century*, Commonwealth Pub., 1990.
7. Ranade, M.G., *Rise of the Maratha Power*, Bombay, 1900.
8. Sen, S.N., *Administrative System of the Marathas*, Calcutta, 1976.
9. Sen, S.N., *Military System of the Marathas*, Calcutta, 1928.

Marathi

1. Atré Trimbak Narayan, *Gaongada*, Varada, Pune, 1995.
2. Joshi, S.N., *Arvachin Maharashtra tihaskalatil Rajyakar bharaacha Abhyas, (1600-1680)*, Pune Vidyapeeth, Pune 1960.
3. Joshi, S.N. and Bhingare, L.M. (ed.), *Adnyapatra ani Rajnatee*, Pune, 1960.
4. Kulkarni A.R., *Shivkaleen Maharashtra*, Rajahamsa, Pune, 1993.
5. Kulkarni A.R., Khare G.H. (ed.), *Marathyanchalitias, Vol. I to III*, Continental, Pune, 1984 (Vol. I), 1985 (Vol. II), 1986 (Vol. III).
6. Joshi S.N. (Ed.), *Chhatrapati Shivaji Raje Yanchi Bakhar*, Chitrashala, Pune, 1960.
7. Mehendale Gajanan B., *Shree Raja Shiv Chhatrapati*, Vol. I, part I, II, Mehendale, Pune, 1996.

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Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: III

Mandatory - 4 Credits
Title of the Paper- History Theory & Method

Objectives

1. To orient the students about meaning, nature and scope of History.
2. To introduce an adequate theoretical base of History.
3. To introduce the students with different theories of History.
4. To help the students realize that different ways of studying History have evolved across different times.

Course Content

1. History:

- a. Definition
- b. Nature
- c. Functions
- d. Scope

2. Theories of History

- a. Ancient - Greek theories, Roman theories
- b. Mediaeval - Church theories, Arab theories
- c. Modern - Rationalist, Romanticist, Scientific History, Materialist, Positivism

3. Approaches in History

- a. Orientalist and Imperialist Approach
- b. Nationalist Approach
- c. Marxist Approach

4. Recent trends in Historical Approaches

- a. Annals
- b. Subaltern
- c. Feminist
- d. Local History
- e. Folklore and oral History

REFERENCES: -

English

1. Arnold John H., A Very Short Introduction to History, OUP, 2000.
2. B. Sheikh Ali, History: its theory and method, Macmillan, (1978).
3. Bajaj Satish K., Recent Trends in Historiography, Anmol Publications Pvt. Ltd. New Delhi (2002)
4. Chiel van den Akker, The Modern Idea of History and its Value, Amsterdam University Press (2020)
5. Car E. H., What is History, McMillan & Co., London (1994)
6. Chitnis K. N., Research Methodology in History, Pune (1979)
7. Collingwood R. G., The Idea of History, Oxford University Press, London, 1961
8. E. Sreedharan, A textbook of Historiography, Orient BlackSwan (2004)
9. Iggers Georg G, Edward Wang, Global History of Modern Historiography, Pearson (2010)
10. Goode W. J. and Hatt P. K., Methods in Social Research, McGraw Hill, New York (1952)

Marathi

1. Athavale, Sadasiva, Itihasache tatvadnyan, pradnya Prakashan, wai, (1986)
2. Behre Suman, samajik sanshodhan padhati, Vidya Prakashan, Nagpur (1998).
3. Bagade Umesh, Dalit Janivanche Dvandva, Sugawa Prakasham Pune.
4. Bagade Umesh, Maharashtra teel Varga Jati Prabhtva, Sugawa Prakashan, Pune.
5. Bedekar D. K., Dharmachintan, Loka Vangmaya Gruha, Mumbai.
6. Bedekar D. K., Lalit Chintan, Loka Vangmaya Gruha, Mumbai.
7. Bedekar D. K., Samaj Chintan, Loka Vangmaya Gruha, Mumbai.
8. Bhagwat Vidyut, Pratima Pardeshi, Abrahamani Streevadi Itihasa Lekhan, Sugawa Prakashan,
9. Bodke, Santosh Dattatray, Itihasa Artha va Swarup, Swatidhan International
10. Publications, Nashik (2020)
11. Carr, E. H., (Anu. vi. go. Lele), Itihas mhanje kay? Continental Prakashan, Pune (1194).
12. Deshmukh, Prashant, Itihasache tatvadnyan, Vidya Book Publishers, Aurangabad
13. (2005)
14. Dev, Prabhakar, Itihasshastra, sanshodhan, adhyapan ani lekhanparampra, Brain Tonic
15. Prakashan gruha, Nashik, (2007)
16. Gaikwad R.D, Sardesai B.N, Hanmane V.N, Itihas Lekhanshastra, Phadke Prakashan,
17. Kolhapur (1996).
18. Kothekar, Shanta, Itihasa: Tantra ani Tatvadnyan, Sri Sainath Prakashan, Nagpur
19. (2012)
20. Malshe S. G., Shodhnibandhachi Lekhan Paddhati, Lokvangmay Prakashan, Mumbai
21. (2000)
22. Morwanchikar R. S., Itihasalekhanshastra va Itihasakara, Vidya Books, Aurangabad,
23. (1999)
24. Sardesai B.N, Itihas Lekhan Paddhati, Phadke Prakashan, Kolhapur (2005)
25. Satbhai Shrinivasa, Itihasa Lekhanshastra, Vidya Books, Aurangabad, (2011)
26. Zeena O Lehri, sanshodhan prakalp ksa krava yabatche aavshyak margdarshna, Seg
27. Publications, vitarak Atharva Publications, Jalgaon (2018)

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**Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: III**

**Mandatory – 2 Credits
Title of the Paper- Modi Script Course**

Course Objectives:

1. This paper is designed to introduce the students to the Modi Script.
2. It will get students acquainted with details of the Modi Script.
3. It will enable students to understand Maratha History in detail.

Course Content:

Unit.I Modi Script Introduction

Modi Script – Writing & Reading

- i) Vowels
- ii) Consonant
- iii) Numbers

Unit.II A. Kalaganana –

- i) Hindu
- ii) Muslim

B. Anewari Reghi Hisheb

Unit. III Reading practice

- i) Short Forms
- ii) Farasi words

Unit. IV Archives&Types of Documents, Research Opportunities

Reference books:

1. Modi Lipi- Prashikshan va Saraavpustika, Maharashtra Purabhilekhagar Sanchalanalaya, Govt. of Maharashtra, 2007,2008, 2012
2. Prachin Bharatiy Lipimala, OzhaGaurishankar H. MunshiramManoharlaal Publi., New Delhi, 1918.
3. The Palaeography of India, OzhaGaurishankar H. MunshiramManoharlaal Publi., New Delhi,1918.
4. Mod VachanAaniLekhan ,Valinbe Ganesh R., DhavalePrakashana, Mumbai, 1951, 1953, 2005,2009
5. Bharatiya Lipinche Maulik Eakarup – Pandit GanapatishastriHebbar published by Maharashtra Rajya Sahitya Ani Sanskruti Mandal.1988
6. Chala Shikuya Modi Aapan., Mhatre Krushnaji, Modi LipiShikshan Mandal, Mumbai, 1993, 2003,2009

7. Sahaj sopi Modi Lipi, Tilak Shreekrushna L., Vyasa creation, Thane
8. Sopi Modi Patre, Lawate Mandar & Soman Bhasvati, Adijit Pub. Pune, 2013
9. Shivachhatrapatinche Patre, Vol. I & II, Kulkarni Anuradha, Param Mitra, 2011
10. Modi Lipi , Mali Navinkumar,
11. Tumhich Modi Shika, Kulkarni M.R. , Diamond Publication, Pune

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**Proposed Syllabus of MA in History
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Semester: III**

Elective Course - 4 Credits

Title of the Paper- Social Background of Dalit Movements in Maharashtra

Objectives:

This paper is designed to emphasize the background of the Dalit movement which flourished in the twentieth century. It highlights the earlier forms of protest from the ancient till the medieval period, which laid the foundations for social protest and dissent in the pre- Ambedkar period.

Course Content

1. Historical Development of caste system
2. Defining the term 'Dalit' and 'Dalit consciousness'
3. Historical Background of Protest
 - i. Early Manifestations- Lokayat, Buddhism, Jainism
 - ii. Medieval Manifestations- Janabai, Chokhamela, Soyarabai, Karmamela, Bankaand Bahinabai
4. Non-Dalit Contribution to the Dalit Movement
 - i. Mahatma Phule, Savitribai Phule, Vitthal Ramji Shinde
 - ii. Sayaji Maharaj, RajarshiShahu Maharaj
5. Pre-Ambedkar reformers and protest
 - i. Gopal Baba Walangkar
 - ii. Mukta Salve
 - iii. Shivaram Janba Kamble
 - iv. Kisan Faguji Bansode

Select Readings

English:

1. Ambedkar B. R., '*Castes in India*', *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. I, Govt. of Maharashtra, Mumbai, 1987.
 2. Ambedkar B. R., '*Who were the Shudras*', *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. VII, Govt. of Maharashtra, Mumbai, 1987.
 3. Ambedkar B. R., '*Revolution and Counter Revolution in Ancient India*', *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. III, Govt. of Maharashtra, Mumbai, 1987.
 4. Ambedkar B. R., '*The Untouchables*', *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. VII, Govt. of Maharashtra, Mumbai, 1987.
 5. Ambedkar B. R. '*Annihilation of Caste*', *Dr. Babasaheb Ambedkar Writings and Speeches*, Govt. of Maharashtra, Mumbai, 2013.
 6. Channa D. R., '*Slavery in Ancient India*', Peoples Publishing House, Delhi, 1960.
 7. Eleanor Zelliot. '*From Untouchable to Dalit*', Manohar Publishers, New Delhi, 1992.
 8. Gail Omvedt, '*Cultural Revolt in Colonial Society*', Manohar Publishers, New Delhi, 2011.
 9. Gail Omvedt, '*Understanding Caste*', Orient BlackSwan, New Delhi, 2011.
 10. Gail Omvedt, '*Buddhism in India: Challenging Brahmanism and Caste*', Sage Publication.
 11. Ghurye G. S., '*Caste and Race in India*' Sage Publication, New Delhi, 2016.
 12. Jaiswal, Suvira, '*Caste; origin, functions, dimensions and change*,' Manohar Publication., Delhi.
 13. Jha, Vivekanand, '*Candala: Untouchability and caste in early India*,' Primus Books.
 14. Kanchalliah, '*God as Political Philosopher, Buddha's Challenge to Brahminism*', Samya, Kolkata, 2001.
 15. Khane B. D., '*Chhatrapati Shahu's Crusade Against Untouchability*', Critical Quest, New Delhi, 2006.
 16. Mani Braj Ranjan, '*Debrahmanising History*', Manohar Publishers, New Delhi, 2018.
 17. Rao Anupama, '*The Caste Question*', Permanent Black, New Delhi, 2010.
 18. Rosalind O'Hanlon, '*Caste, Conflict and Ideology*', Permanent Black, New Delhi, 2002.
 19. Sharma R. S., '*Material, Culture and Social Formations in Ancient India*', Oxford University Press, 1983.
- Sharma R. S., '*Shudras in Ancient India*', Motilal Banarasidas, New Delhi, 1980.
20. Thapar Romila, '*Ancient Indian Social History*', Orient Longman, New Delhi, 1978.

21. Thapar Romila, '*From Lineage to State*', Oxford University Press, 1999.
22. Valerian Rodrigues, '*Conversations with Ambedkar 10 Memorial Lectures*' Tulika Books, New Delhi, 2019.

Marathi:

1. Atre, Truimbak Narayan, *Gav-Gada*, Mumbai, 1959
2. Bhagat, R.T. (ed.), *Sant Sahitya Ani AndhashraddhaNirmulan*, ChaitanyaPrakashan, Kolhapur, 2002
3. Bhagat, R.T. (ed.), *Sant Sahitya Ani Dalit samvedan*, ChaitanyaPrakashan, Kolhapur, 2003
4. Gawali, P.A., *PeshwekalinSamajwaJaticha Sangharsh*, Kolhapur, 1982
5. Gawali, P.A., *PeshwekalinGulamgiriwaAsprishyata*, Kolhapur, 1990
6. Kausalyayan, Bhadant Anand, *Manusmriti Ka JalaniGeli?*, Nagpur
7. Keer, Dhananjay, *Mahatma Jyotiba Phule: amchyaSamajKranticheJanak*, Mumbai, 1975
8. Khairmode, ChangdevBhagvanrao, *AsprushanchaLashkariPesha*, MaharashtraRajya Sahitya SanskritiMandal, Mumabi, 2002.
9. Keer, Dhananjay and Malse, S.G. (ed.), *MahatmaPhule SamagraVangmaya*, Mumbai, 1988
10. Kosare, H.L., *Vidarbhatil Dalit ChalvalishaItihas*, Nagpur, 1984
11. Moon, Vasant, *MadhyaprantVarhadatilAmbedkarpurva Dalit Chalwal*
12. Nawalkar, H.N., *Shivaram JanbaKamble*, Pune, 1930

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Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: III

RP – 4 Credits

Title of the Paper- Introduction to Archeology

Objectives:

1. This paper is designed to introduce the students to the Key Concepts and practical approaches in Archaeology, highlighting their applications in interpreting the Human past.
2. It will enable students to understand the definition, aims and scope of Archaeology and its development as a discipline will be introduced to the Students.
3. The nature of the Archaeological record and the unique role of science in Archaeology is explained to the students.
4. Legislation related to Archaeology and the role of Archaeology in Heritage Management is also discussed in this course.

Course Content:

Unit- I: Definition, Aims and Scope of Archaeology

- a) Archaeology as the Study of the Past: Definition, Aims, and Scope
- b) Significance of Archaeology
- c) Archaeology and History: Differences and Similarities

Unit- II: Development of Archaeology in India

- a) Archaeological Survey of India
- b) Tata Fundamental Research Institute Mumbai
- c) Deccan College Pune

Unit-III: Value of Archaeology

- a) Cultural Heritage
- b) Monuments

Reference Books-

1. Binford, L.R. 1972 Introduction. An Archaeological Perspective, pp. 1–14. Seminar Press, New York.
2. Chakrabarti, D.K. 1988. A History of Indian Archaeology: From the Beginning to 1947. New Delhi: Munsiram Manoharlal.
3. Daniel, Glyn, E. 1975. A Hundred and Fifty Years of Archaeology. London: Duckworth.
4. Dhavalikar, M K. 1984. Towards an Ecological Model for Chalcolithic Cultures of Central and Western India. Journal of Anthropological Archaeology 3. Pp- 133-158
5. Fagan, B. 1988. In the beginning: An Introduction to Archaeology. Glenview: Scott, Foresman and company.
6. Flannery, K.V., and J. Marcus 1998 Cognitive Archaeology. In Reader in Archaeological Theory: Post-Processual and Cognitive Approaches, edited by D. Whitley, pp. 35–48.

- Routledge, London.
7. Gardner, A. 2009 Agency. In *Handbook of Archaeological Theories*, edited by R.A. Bentley, H.G. Maschner, and C. Chippindale, pp. 95–108. AltaMira Press, Lanham, MD.
 8. Gifford-Gonzalez, Diane. 2011. Just Methodology? A Review of Archaeology's Debts to Michael Schiffer. *Journal of Archaeological Method & Theory* (2011) 18: 299–308.
 9. Hodder, I. 1995. *Interpreting Archaeology: Finding Meaning in the Past*. New York: Routledge.
 10. Hurcombe Linda 2007. *Archaeological artefacts as material culture*. New York: Routledge
 11. Kelly, R.L. 1995. Chapter 3, Foraging and Subsistence. In *The Foraging Spectrum: Diversity in Hunter- Gatherer Lifeways*. Smithsonian Institution Press, Washington, D.C. (pp. 65–110)
 12. McIntosh Jane R. 2008. *Ancient Indus Valley: New Perspectives*. Abc Clio. California.
 13. McHenry, Henry M. 2009. *Human Evolution in Evolution: The First Four Billion Years*, edited by M. Ruse and J. Travis. Cambridge, Massachusetts: Harvard University Press. Pp. 256-280
 14. Paddayya, K. 1990. *New Archaeology and Aftermath: View from Outside the Anglo-American World*. Pune: Ravish Publishers
 15. Paddayya, K. 2014. *Multiple Approaches to the Study of India's Early Past: Essays in Theoretical Archaeology*. Aryan Books International
 16. Schiffer, M.B. 1995. *Behavioral Archaeology: First Principles*. Salt Lake City: University of Utah Press

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Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: IV

Mandatory - 4 Credits
Title of the Paper- Ideas and Institutions in Medieval India

Objectives

The course examines the nature of medieval Indian society, economy, state formations, and the main religious currents of the time. It is seen as a continuation of the course on ancient India. It is also seen to be crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

Course content

1. Defining medieval India
2. Sources: Perceptions, Limitations, Range
 - i. Persian sources
 - ii. Regional language sources
 - iii. Foreign sources: Travellers' accounts, European records
3. The state in medieval India: perceptions and practice
 - i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic
 - ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya
 - iii. State formation in peninsular India - Chola, Bahamani, Vijayanagar
4. Administrative Systems
 - i. Central and Provincial
 - ii. Mansabdari
 - iii. Agrarian systems
5. Society and Economy in Medieval India
 - i. Social mobility and Stratification; the emergence of new classes: Administration, agrarian, mercantile
 - ii. Religion and social change - Bhakti and Sufi
 - iii. Trade - internal and external
 - iv. Impact of the arrival of the Europeans

Select Readings

English

1. Alam, Muzaffar and Subrahmanyam, Sanjay, The Mughal State, Oxford India

Paperbacks, 2000

2. Alavi, Seema (ed.), *The Eighteenth Century in India*, OUP, New Delhi, 2002. Anderson, P., *Passages from Antiquity to Feudalism*, London, 1981.
3. Chandra, Satish, *Medieval India* (2 vols.), Har-Anand Publications Pvt. Ltd., Third Edition, 2006 (also available in Hindi)
4. Chitnis, K.N., *Aspects of Society and Economy in Medieval India*, Pune, 1979.
5. Habib, I., *Essays in Indian History - Towards a Marxist Perspective*, Tulika, 1995.
6. Hasan, S. Nurul, *Religion, State and society in Medieval India*, Oxford University Press, 2005 Jha, D.N. (ed.), *The Feudal Order*, Manohar Publications, 2002
7. Kulke, H. (ed.), *The State in India, 1000-1700*, OUP, 1997.
8. Marshall, P.J. (ed.), *The Eighteenth Century in Indian History: Evolution or Revolution*, OUP, New Delhi, 2003
9. Mukhia, H., *Perspectives on Medieval India*, Delhi, 1994.
10. Sharma, R.S., *Early Medieval Indian Society: A Study in Feudalisation*, Sangam Books Ltd., 2001

Marathi

1. Chandra Sateesh, *Madhyayugeen Bharat*, 2 Vols.,
2. Chitnis, K.N., *Madhyayugin Bharatiya Sankalpana wa Sanstha*, Bhalchandra Printing Press Pvt. Ltd., Bombay, 3rd Reprint, 2003.30
3. Habib Irfan, *Madhyakalin Bharat*, NBT, Delhi. 2007.
4. Moreland, W.H., *From Akbar to Aurangzeb*, tr. Rajendra Banahatti, Akbar te Aurangzeb, Diamond Publications, Pune, 2006.
5. Moreland, W.H., *India at the Death of Akbar*, tr. Sunanda Kogekar, Akbarkalin Hindustan, Diamond Publications, Pune, 2006.
6. Pagdi Setumadhavrao, *Sufi Sampraday Tattvadnyaan ani Karya*, Parchure Prakashan, Mumbai. 1953.
7. Sarkar, Jadunath, *Aurangzeb*, tr. S.G. Kolarkar, Aurangzeb, Diamond Publications, Pune, 2006.
8. Siddiqui, N.A., *Land Revenue System under the Mughals*, tr. P.L. Saswadkar, Mughalkalin Mahsul Padhati, Diamond Publications, Pune, 2006

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**Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: IV**

**Mandatory - 4 Credits
Title of the Paper- Socio-Economic History of the Marathas**

Objectives

The purpose of the course is to study socio-economic history of the Marathas in an analytical way, to acquaint the student with the components of social structure and their functions, to understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, to enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.

Course Content

1. Defining socio-economic history

2. Sources: Perceptions, Limitations, Range

- i. Literary
- ii. Foreign
- iii. Archival
- iv. Miscellaneous

3. Social institutions

- i. Village community
- ii. Social stratification and mobility
- iii. Caste and community
- iv. Marriage and family
- v. Fairs and festivals
- vi. Education

4. Agrarian System

- i. Types of land
- ii. Assessment of land
- iii. Methods of land revenue collection

5. Trade, Industries and handicraft

- i. Centres of trade
- ii. Trade routes
- iii. Major and minor industries
- iv. Types of coins
- v. Banking houses

Select Readings

English

1. Chitnis K.N., Socio-Economic History of Medieval India, Atlantic, Delhi, 2002.
2. Chitnis, K. N., Glimpses of Medieval Indian Ideas and Institutions; Pune, 1981.
3. Chitnis, K. N., Socio-Economic aspects of Medieval India; Pune, 1979.
4. Desai, Sudha, Social life in Maharashtra under the Peshwas Period; Bombay, 1980.
5. Desai, Sudha, Social life in Maharashtra under the Peshwas, Bombay, 1980
6. Divekar, V. D., Survey of Material in Marathi on the Economic and Social History of India.
7. Fukazawa, H., "State and Caste system (jati) in the eighteenth century Maratha Kingdom" in Integration in India (ed.); by Sinha, M. R. Bombay, 1971.
8. Fukazawa, H., Land and peasant in the eighteenth century Maratha Kingdom Histotahubashi Journal of Economics; VI (I), P, Pune, 1976.
9. Fukazawa, H., Rural Servants in the eighteenth Century Maharashtrian Village :Hitotsubashi Journal of Economics; XII (2), 1972.
10. Gokhale, B. G., Poona in the Eighteenth Century : An Urban Study; Oxford, 1987
11. Joshi, S. N. and Bhingare, L. M. (eds.) Ajnapatra Ani Rajnoti; Pune, 1960.
12. Kulkarni A.R., Explorations in the Deccan History, Pragati & ICHR, Delhi, 2006.

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15. Kulkarni, A.R., Medieval Maharashtra, Books and Books, New Delhi, 1996
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17. Kumar, Dharma (ed.), The Cambridge Economic History of India, Vol. II, Orient Longman, in association with OUP, Delhi, 2005.
18. Mahajan T.T., Trade, Commerce and Industries under the Peshwas, Pointer Publishers, Jaipur, 1989.
19. Mahajan, T. T., Industry, Trade and Commerce during the Peshwa Period; Jaipur, 1980.
20. Raychaudhuri, Tapan and Habib, Irfan (ed.), Cambridge Economic History of India, Vol. I, Orient Longman, in association with OUP, Delhi, 2005.
21. Wink, Andre, Land and Sovereignty in India,

Marathi

1. Avalaskar. S. D., Nagaon, GIPE, Pune.
2. Atre, Trimbak Narayan, Gav-Gada, Varada, Pune, 1995
3. Bhave, V.K., Peshwekalin Maharashtra, Varada, Pune, 1998.
4. Chapekar, N.G., Peshwaichya Savlit, Pune, 1936.
5. Joshi, S.N., Marathekalin Samaj Darshan, Anath Vidyarthi Gruha, Pune, 1960.
6. Oturkar, R.V., Peshwekalin Samajik Vaaarthik Patravavyavahar, BISM, Pune, 1950.
7. Gavali, P.A., Peshwekalin Asprushyata
8. Gavali, P.A., Peshwekalin Gulamgiri
9. Gavali, P.A., Peshwekalin Jatisangharsh
10. Oturkar, R.V., Maharashtracha Patrarupi Itihas

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**Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: IV**

**History of Modern India (1857-
1971)**

Objectives:

The purpose of this course is to enable the student to study the history of 'Modern India' from an analytical perspective; to make the student aware of the multi-dimensionality of Modern India; to highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to research orientation.

Course Structure:

1. Key concepts in Modern India
 - a. Capitalism
 - b. Colonialism
 - c. Modernity
 - d. Rule of Law
 - e. Individualism
 - f. Utilitarianism
 - g. Liberalism
 - h. Indian Renaissance
 - i. Indian nationalism
 - j. Socialism
 - k. Communalism

1. Leftist Thought
2. Indian Revolutionary Movement
 - a. In India
 - b. In foreign countries
3. Issues and Movements in Modern India
 - a. National Movement: a brief survey
 - b. Land issues and Peasant movements up to 1920
 - c. Labour movements
 - d. Tribal movements
 - e. Dalit movement
 - f. Gender Issues
4. Towards Freedom: 1920-1947
 - a. Gandhian Movement
 - b. Indian National Army
 - c. Naval Mutiny: 1946
5. Attainment of Independence
 - a. Transfer of Power
 - b. Merger of States
6. India after Independence
 - a. Salient features of Indian Constitution
 - b. Economic Development
 - i. Mixed Economy
 - ii. Five Year Plans
 - c. Foreign Policy
 - i. Non-aligned Movement
 - ii. India-Pakistan Relations, 1947-1971
 - iii. India-China War, 1962.

Select Readings

English

1. Chandra, Bipan, Essays on Contemporary India, Har-Anand Publications, NewDelhi,1993.
2. Chandra, Bipan, Mukherjee, Mridula, Mukherjee, Aditya, Panikkar, K.N. and Mahajan, Sucheta, India's Struggle for Independence, Penguin Books (India) Ltd.,1990.
3. Chandra, Bipan, Mukherjee, Mridula, and Mukherjee, Aditya, India AfterIndependence. Penguin Books (India) Ltd., New Delhi, 2000.
4. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan,Bombay,1984.
5. Nanda, B.R. (ed.), Indian Foreign Policy: Nehru Years, New Delhi.
6. Sarkar, Sumit, Modern India: 1885-1947, Macmillan India Ltd., Madras, 1986.
7. Tara Chand, History of Freedom Movement, Vol. I – IV, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 1983.

Marathi

1. Javadekar, Acharya Sh.D., Aadhunik Bharat, Continental Prakashan, Pune,1979
2. Kothekar, Shanta, AadhunikBharatachaItihas (1947-2000), Shri Sainath Prakashan, Nagpur, 2008

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Proposed Syllabus of MA in History
Academic Year 2024-2025
Semester: IV

Elective course - 4 Credits
Title of the Paper- Nature of Dalit Movement in Maharashtra

Objectives

The paper is developed to analyze the ideology and organization of the Dalit Movement in Maharashtra. Dr. Babasaheb Ambedkar led the Dalit Movement and achieved many kinds of justices to Dalits. He had to fight against inequality and atrocities imposed due to socioeconomic and political structure of Hindu society. He had to fight on various fields at the same time such as political, social, economic, religious etc. The attempt here is to help students to understand the details of the most important and neglected socio-religious reform movement in Maharashtra with its root causes. The paper attempts to help students to understand the ideology of Dr. Babasaheb Ambedkar who was the unchallenged leader of the Dalit Movement.

Course Content

1. Ambedkarism: The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology

- i. Educational Thoughts of Dr. Babasaheb Ambedkar
- ii. Socio-religious Thoughts of Dr. Babasaheb Ambedkar
- iii. Political Thoughts of Dr. Babasaheb Ambedkar
- iv. Economic Thoughts of Dr. Babasaheb Ambedkar

2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar

- i. Newspapers: Mooknayak, Bahishkrut Bharat, Janata, Prabuddha Bharat
- ii. BahishkrutHitkarini Sabha, SamajSamta Sangh and People's Education Society
- iii. Mahad Satyagraha and Burning of Manusmriti
- iv. Kalaram Temple Entry Satyagraha

3. The Dalit Movement and Politics

- i. Southborough Committee on Franchise
- ii. Simon Commission
- iii. Round Table Conferences
- iv. Poona Pact
- v. Gandhi-Ambedkar Debate

4. Political Development of Dalit Movement

- i. Independent Labour Party
- ii. Scheduled Caste federation
- iii. Republican Party of India

5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India

- i. Role of Dr. Babasaheb Ambedkar in making of Indian Constitution
- ii. Safeguards for Scheduled Castes and Scheduled Tribes
- iii. Hindu Code Bill

6. The Religious Conversion Movement, 1935-1956

- i. Announcement of Conversion
- ii. Conversion to Buddhism

7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey

- i. Republican Party of India
- ii. Karmveer Dadasaheb Gaikwad
- iii. Dalit Panther
- iv. Relevance of Dalit Movement

8. Dalit Consciousness and other Modes of Expression

- i. Dalit Literature
- ii. Press
- iii. Ambedkari Jalse
- iv. Dalit Rangbhumi

Select Readings

English

1. Ambedkar B. R. 'Annihilation of Caste', Dr. Babasaheb Ambedkar Writings and Speeches, Govt. of Maharashtra, Mumbai, 2013.
2. Ambedkar B. R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. II, Govt. of Maharashtra, Mumbai, 1987.
3. Ambedkar B. R., 'Conversion As Emancipation', Critical Quest, New Delhi, 2004.
4. Ambedkar B. R., 'Buddha or Karl Marx', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. III, Govt. of Maharashtra, Mumbai, 1987.
5. Ambedkar B. R., 'Buddha and His Dhamma', Dr. Babasaheb Ambedkar Writings and Speeches, Vol. XI, Govt. of Maharashtra, Mumbai, 1987.
6. Bagade Umesh, 'Ambedkar's Historical Methods' Critical Quest, New Delhi, 2015
7. Christophe Jeffrelot, 'Dr. Ambedkar and Untouchability', Permanent Black, New Delhi,

2005.

8. Eleanor Zelliot, 'From Untouchable to Dalit', Manohar Publishers, New Delhi, 1992
9. Eleanor Zelliot, 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', Navayana, New Delhi, 2016.
10. Eleanor Zelliot, 'Ambedkar's Conversion', Critical Quest, New Delhi, 2005.
11. Gail Omvedt, 'Dalits And The Democratic Revolution', Sage Publications, New Delhi, 2011.
12. Kuber W. N., 'Ambedkar A Critical Study', Peoples Publishing House, New Delhi, 1973.
13. Moon Vasant, 'Dr. Babasaheb Ambedkar', National Book Trust, India, New Delhi, 2002.
14. MukerjeeHitendra Nath, 'Gandhi, Ambedkar and the Extirpation of Untouchability', Peoples Publishing House, New Delhi, 1984.
15. Patankar Bharat, Gail Omvedt, 'The Dalit Liberation Movement in Colonial Period', Critical Quest, New Delhi, 2004.
16. Patankar Bharat, 'Contemporary Caste System', Critical Quest, New Delhi, 2015.
17. Pawar, J.V.,(tr. Yogesh Maiktrey), Ambedkarite Movement after Ambedkar, Pnthaer's Paw, Mumbai, 2016.
18. Rege Sharmila, (Selected and Introduced), 'B.R. Ambedkar's Writings on Brahmanical Patriarchy Against the Madness of Manu', Navayana, New Delhi, 2013.
19. Valerian Rodrigues, 'Dalit-Bahujan Discourse', Critical Quest, 2008.

Marathi:

1. Atre, Truimbak Narayan, Gav-Gada, Mumbai, 1959
2. Bhagat, R.T. (ed.), Sant Sahitya Ani AndhashraddhaNirmulan, Chaitanya Prakashan, Kolhapur, 2002
3. Bhagat, R.T. (ed.), Sant Sahitya Ani Dalit samvedan, Chaitanya Prakashan, Kolhapur, 2003
4. Dandge, Manorama, PrachinwaMadhyayuginBharatachaItihas, Amaravati, 2004
5. Gawali, P.A., PeshwekalinSamajwaJaticha Sangharsh, Kolhapur, 1982
6. Gawali, P.A., PeshwekalinGulamgiriwaAsprishyata, Kolhapur, 1990
7. Kausalyayan, Bhadant Anand, Manusmriti Ka JalaniGeli?, Nagpur
8. Keer, Dhananjay, Mahatma Jyotiba Phule: amchyaSamajKranticheJanak, Mumbai, 1975
9. Khairmode, ChangdevBhagvanrao, Dr. Bhimrao Ramji AmbedakarCharitra, Vols. 1-9, Mumbai
10. Keer, Dhananjay and Malse, S.G. (ed.), MahatmaPhule SamagraVangmaya, Mumbai, 1988
11. Kosare, H.L., Vidarbhatil Dalit ChalvalishaItihas, Nagpur, 1984
12. Moon, Vasant, MadhyaprantVarhadatilAmbedkarpurva Dalit Chalwal

13. Nawalkar, H.N., Shivaram JanbaKamble, Pune, 1930
14. Phadke, Bhalchandra, Dr. Babasaheb Ambedkar, Pune 1985.
15. Vaidya, Prabhakar, Dr. Babasaheb Ambedkar ani Tyancha Dhamma, Mumbai, 1989.

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Proposed Syllabus of MA in History
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Semester: IV

RP - 6 Credits
Title of the Paper- Dissertation

Objectives:

1. To inculcate and develop the research culture among students.
2. To develop the ability to gather data from a variety of sources and resource repositories
3. To develop skills to comprehend, analyze, interpret and evaluate historical evidence and also understand its limitations.
4. To understand contemporary issues in the context of past
5. To create ability of applying multidisciplinary concepts, tools and techniques in Historical research.

Course Content:

• History is the study of the past, which helps to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breadth and in depth across cultures. This course based on research project enables to students to learn that history is a critical discipline and a process of enquiring about the past with the help of evidences. The particular course will also help students to understand the process of collection the evidences, choosing the facts, scrutiny and assemble the various types of evidences for historical writing.

Furthermore, Students are supposed to identify the research problem and finalize the research topic for the project by consulting with the teacher They are expected to identify and collect primary and secondary sources regarding their topics. It is compulsory to prepare a project report after studying, analyzing and examining the materials collected through libraries, archives, museums and field visits. Oral examination or a viva-voce in the presence of internal supervisor and external supervisor (the internal supervisor will be the project guide of the respective students and external supervisor shall be appointed by the board of studies of the university) must be conducted after submission of research report.

There will be NO LECTURES for this course. Contact hours will include the actual research

work done by the students through libraries, archives, museums and field visits, including the commute time.

Evaluation Method:

The evaluation of Research Project shall consist of the following allotment of marks:

Sr.no	Content	Marks
1	Presentation and submission of research proposal	10
2	Presentation of synopsis	10
3	Pre-submission Presentation	10
4	Project writing or Dissertation	40
5	Viva Voce	30
	Total	100